

## **AIM STATUS REPORT – January 5, 2007**

### **PROJECT OVERVIEW**

The Office of Public Instruction (OPI) released RFP06-1203O on November 16, 2005 and signed a contract with education software vendor, Infinite Campus, to purchase and make the necessary adjustments to their State Edition. All State Edition application upgrades and patches are included through June 30, 2007. We have named this system AIM, which stands for Achievement in Montana. This system will streamline the reporting of student-related data from school districts to OPI, including enrollment, demographic data, eligibility for state and federal education programs, registration for the statewide assessments, and special education planning and reporting. Components within the AIM system include:

AIM will track a wide variety of student information including:

- enrollment and demographic information for all students attending Montana public schools;
- scores on statewide assessments;
- information for determining a school's 'Adequate Yearly Progress Report' required by the No Child Left Behind Act;
- student dropout information;
- information needed for serving students with disabilities; and
- participation of students in federal and state grant programs.

The Special Education Records portion of this system will be fully integrated with AIM and will:

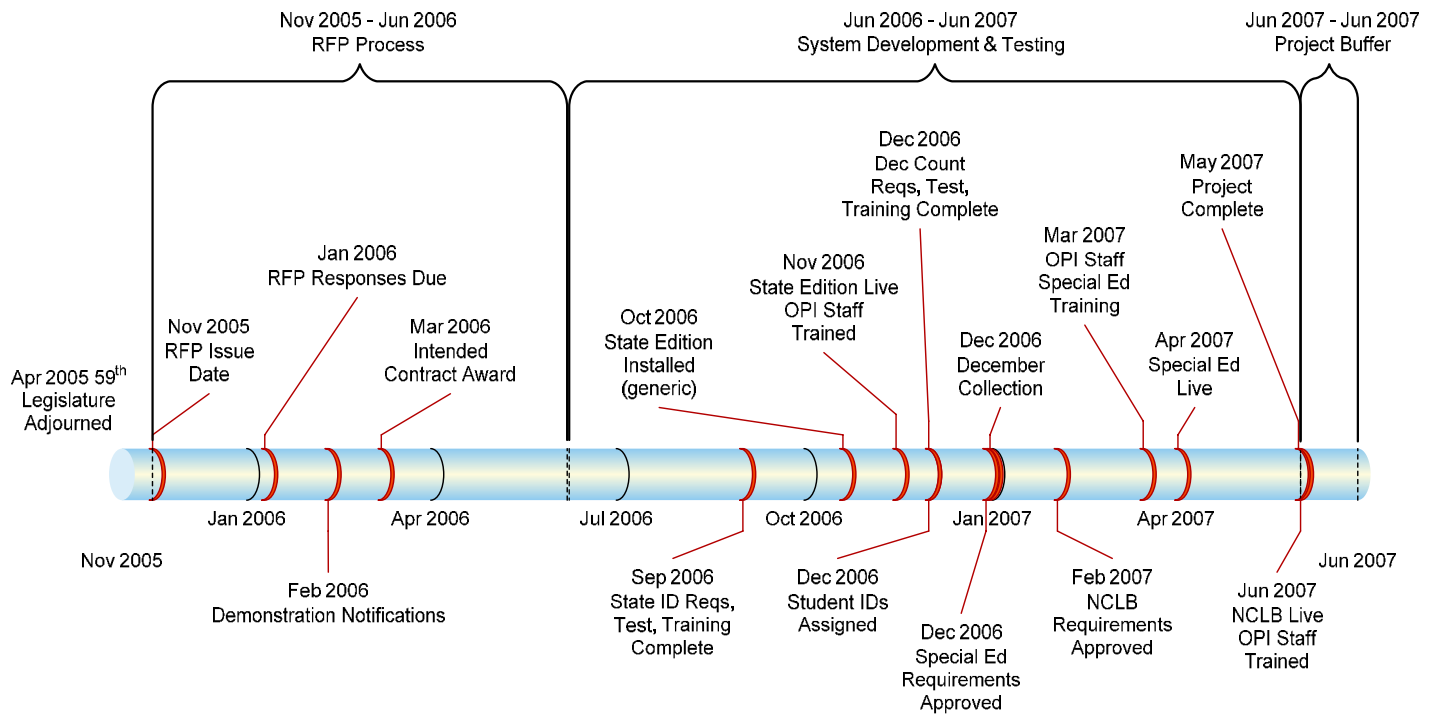
- manage student and staff information;
- support teachers in completing special education paperwork demands;
- document decisions made during the Child Study Team (CST) meetings;
- develop and maintain individualized education plans (IEP) as well as additional documentation for students receiving special education and/or related services;
- improve compliance with state and federal regulations; and
- reduce time and effort of teachers when completing required reports for special education.

The AIM system will also provide tools to enable:

- interactive querying and reporting of the data in an integrated fashion;
- data driven decision making by state-level education staff and policy makers to meet increasing state and federal reporting requirements; and
- stakeholders at all levels of education to make informed educational decisions based on accurate and timely information.

### **PROJECT TIMELINE**

The project timeline is developed for optimal conditions for the Project Completion milestone within the current fiscal year. For business purposes, AIM does not need to be fully implemented this fiscal year; however, unused funding may need to be re-appropriated



## MAJOR ACCOMPLISHMENTS

- Achieved 99% state student ID assignment
- Developed training plan for Assessment Pre-Label Collection rollout
- Began user acceptance testing for Assessment Pre-Label Collection
- Delivered “pre-slugged” special education child count data with new state student IDs
- Go live on Assessment Pre-Label Collection on 12/4/06.

## PROJECT DELIVERABLES TRACKING

\* Added since last report

Deliverable Name	Date IC Submitted	Date OPI Review Due	Status
Milestone 1: Detailed project plan & governance procedures complete	10/25/2006	11/09/2006	<b>Accepted</b>
Milestone 2: State ID Requirements, Test, Training Complete	10/25/2006	11/09/2006	<b>Accepted</b>
* Milestone 3: Infinite Campus State Edition Installed (generic)	11/17/2006	12/22/2006	<b>Accepted</b>

## WORK FINISHED AHEAD OF SCHEDULE

None

## WORK NOT STARTED OR FINISHED ACCORDING TO SCHEDULE

None

## NEXT STEPS

Continue working and finalize:

- Conversion to ITSD infrastructure.
- Complete Assessment Pre-Label uploads and direct entry from schools
- Submit initial Pre-Label export to Measured Progress
- Signoff on Milestones:
  - 4 – PreLabel Collection reqs, test, training complete
  - 7 – Student ID's assigned (at 99+%)
- Continue working on Special Ed requirements
- Begin laying out detail tasks for Testing Collection
- Weekly Core teleconference with OPI and IC.